Greeting from Director

Welcome to Inje University IIIHR program

Director. Kim Chang-Young

The IIIHR program will be having its 13th anniversary in 2013. Back in 2001, the IIIHR program started with 5 International Korean Adoptees, but now we have about 10 to 15 students per semester who are International Korean Adoptees or Overseas Koreans. They study the history of Korea, Korean culture, and Korean language during their 16 week stay at Inje University.

Since the program was established, we have had 227 students from 15 different countries. We received an award from the Prime Minister in 2005, because the Korean government recognized the results and creativity of the program. This program, which is the only international social program (among the national universities), was opened by the founder of Inje University, Paik Nak Hwan, and has received the attention of mass media nationally and internationally.

The IIIHR program is based on respecting life, an educational principle at Inje University, and was created for Koreans who were adopted at an early age overseas. I really thank from the bottom of my heart, the founder, Paik Nak Hwan, the president, Lee Won ro, and Inje staff for allowing us to run this program and supporting it.

Also, I would like to give special thanks to all the people outside of Inje University like Mr. Park Jae Sik, Ms. Han Hye Kyoung, Mr. Yan Yoon Keun, Ms. Lee Song Ja, Ms. Jo Young Sook, Ms. Son Young Mi, Ms. Park So Young, Ms. Lee Young Mi, the staff of the prosecutor’s office in Miryang, Ms. Kim Hyun Jeong for sponsoring this program until now from behind the scene. I hope you will keep up the good work as usual.

Please applaud International Korean Adoptees as well as Overseas Koreans who come back to their motherland. Your smiles and kindness will be a big hope for them.

Best Regards,

*IIIHR Program, Inje University*

*Director. Kim Chang Yong (Professor in Journalism Department)*

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<Inje Institute for International Human Resources>

1. **Purpose of Foundation**

The IIIHR program is a non-profit educational institution attached to Inje University, located in Gimhae, Gyeonngnam Province, Korea. The institute started with a program to invite Koreans, who were adopted as children into overseas families, to live on campus for a semester, to study the Korean language, history, and culture, and to attend short trips to different cultural or historical sites around the country.

Though the IIIHR program is designed for international Korean adoptees, overseas Koreans from immigrant families are also welcome to apply.

Aims

1. Education of the Korean language, history, and culture.
2. Encourage affection for and understanding of Korea by visiting cultural or historical sites.
3. Promote mutual understanding by connecting the participants with the Korean community.
4. Broaden the relationship and exchange between parents and Korea.
5. Advise in the policy making about overseas Koreans.
6. Increase sponsorship for the education and support of participants.
7. Improve the global role of Korea through the participants.
8. **IIIHR’s Goals**
9. Inje, We will develop programs for international Korean adoptees that are cultural, fun, and informative.
10. Inje, We promise that we will take the first step in sponsoring international Korean adoptees.
11. Inje, We would like to help adoptees and their biological families by acting as mediator to help ease difficulties that might arise, for example cultural differences.
12. Inje, We will change the prejudice that people have towards foreign adoption in this society.
13. Inje, We will take on some of the responsibilities that the government and people of Korea should do, but often do not.
14. Inje, We, the people and sponsors here at Inje University, shall stay strong to our goals.
15. **IIIHR History**

|  |  |
| --- | --- |
| February 14, 2001 | IIIHR office was founded |
| 2001 Spring | 5 students |
| 2001 Fall | 14 students |
| 2002 Spring | 3 students |
| 2002 Fall | 8 students |
| 2003 Spring | 9 students  |
| 2003 Fall | 11 students |
| 2004 Spring | 11 students |
| 2004 Fall | 14 students |
| 2005 Spring | 12 students |
| 2005 Fall | 12 students |
| 2006 Spring | 6 students |
| 2006 Fall | 11 students  |
| 2007 Spring | 9 students |
| 2007 Fall | 7 students  |
| 2008 Spring | 5 students |
| 2008 Fall | 10 students |
| 2009 Spring | 13 students |
| 2009 Fall | 8 students |
| 2010 Spring | 8 students |
| 2010 Fall | 8 students |
| 2011 Spring | 13 students |
| 2011 Fall | 12 students |
| 2012 Spring | 10 students |
| 2012 Fall | 12 students |

1. **Period of Program**

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2013 Fall Semester : Sep 2nd and will be finished Dec 19th

2014 Spring Semester : March 3th, and will be finished June 20st

1. **Registration Fee**

All students admitted to the IIIHR program must pay a registration fee of $2000 USD. The registration fee pays for your:

|  |  |  |  |
| --- | --- | --- | --- |
| IIIHR pays(Inje Univ. Pays) | Dormitory & Meals | $2,000 | Students will live in English Town Dorm, with one Korean roommate, and have a cafeteria meal plan for breakfast, lunch, and dinner. |
| Tuition Fee | $2,000 | Korean Language, Korean Culture, Korean Movies, Korean Music, and Taekwondo classes taught in English.Use of Inje University weight training gyms, library, and computers |
| Day Trips | $200 | At least once a month, students will take small trips in the Gimhae/Busan area. |
| Total Cost (16 weeks) | $4,200 |  |
| Student pays | Registration Fee | $2000 | To join the IIIHR program, the student should pay before the semester starts. |
| Text Books | case-by-case(100 USD) | Korean Language, Korean Grammar, Korean Culture, and Korean History, all in English. |
| Half-StudentHalf-IIIHR | Optional Field Trip | case-by-case(It’s up to the place) | Depending on the preference of the students. Normally we go to Jeju Islands.  |

Inje University IIIHR program also gives all students who complete the program custom fitted hanboks (traditional Korean clothes) as a special goodbye gift. We love educating students about Korean culture and hope they continue to learn even after their time in the IIIHR program.

1. **Class Schedule**

Classes are taught in English and the exact schedule varies from semester to semester, depending on the schedule of the professors who generously volunteer their time.

Class Size: approximately 10 students per semester

Tentative Classes Schedule:

* Korean Language
* Korean Culture
* Korean History
* Korean Film
* Korean Music
* Group Discussion(Adoption)

2013 Spring Schedule (previous semester):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | MON | TUE | WED | THU | FRI |
| 7:00 - 8:00 |   |   |   |   |   |
| 8:00 - 9:00 | Breakfast |
| 9:00 - 10:00 |   | Korean Music |
| 10:00 - 11:00 | KoreanHistory | KoreanLanguage |   | Korean Language |
| 11:00 - 12:00 | Korean Culture |
| 12:00 - 1:00 |   |   |
| 1:00 - 2:00 | Lunch |
| 2:00 - 3:00 | KoreanLanguage | Taekwondo | KoreanLanguage | KoreanMovie | Korean Language |
| 3:00 - 4:00 |
| 4:00 - 5:00 |   |
| 5:00 - 6:00 | Dinner |
| 6:00 - 7:00 |
| 7:00 - 8:00 |   | ET English Group |   |
| 8:00 - 9:00 |
| 9:00 - 10:00 |   |
| 10:00 - 11:00 |
| 11:00 - 12:00 | Lock Out till 5:00 am |

Day trips are occasionally scheduled during the weekend, otherwise weekends are free time. These classes are for personal learning only and do not earn university credits.

1. **Past Activities / Day Trips**

Like the class schedule, the activities vary from semester to semester. It solely depends on funding available for that semester.

Past Activities / Day Trips ( not occurred all in one semester ):

* English Town Dorm Membership Training (over night trip with members of dorm with drinking, playing games, and getting to know one another)
* Temple Stay (stay at a Buddhist temple and briefly live the life of a monk)
* Farm Stay (stay at a farm and briefly live the life of a farmer)
* Hiking the various hills / mountains in the region
* Volunteering at Inje University Day Care
* Gimhae Tour
* Busan Tour
* Seoul Tour
* Gyeongju Tour
* Jeju Tour
* Jinhae Cherry Blossom Festival (only in Spring Semester)
* Pusan International Film Festival (only in Fall Semester)
* Lunch or Dinner with sponsors

If you would like a complete list of activities per historical semester, please contact us.

1. **F4 Visa**

International Korean Adoptees, born in Korea, and Overseas Koreans, children born to a Korean citizen, are eligible for an F4 Visa. F4 Visas are valid for 3 years, allow multiple entries, and the right to study, work, or just live in Korea without having to change visa status.

F4 Visas are obtained after you have entered the ROK as a tourist and prior to when your status as a tourist expires (USA 30 days, most countries 90 days, and Canada 180 days without visa needed).

IIIHR will coordinate for you:

* current certificate of adoption from your adoption agency (ECWS, Holt, KSS, or SWS)
* family registry
* 2 ROK approved passport pictures (3x4cm)
* fill out together your application for F4 Visa
* fill out together your registration as Overseas Korean
* travel together to Busan Immigration Office
* translation during the process

You will need to bring to Inje University:

* valid passport
* copy of birth certificate, citizen’s certificate, or naturalization certificate (depends what documentation of citizenship your country offers)
* recommended you bring original or additional paperwork
* 70,000 won (fee for F4 visa)

Once IIIHR submits your F4 Visa paperwork to the Busan Immigration Office, your passport will be unavailable for approximately 9 days till it is mailed to Inje University with your F4 Alien Registration Card and F4 Visa inside your passport.

1. **Expectation of Students**

As representatives of Inje University, the International Korean Adoptee community, and their countries, students accepted into the IIIHR program are expected to:

* attend classes
* participate in once a week English Town Dorm English Conversation groups
* adhere to Inje University and Dorm Rules
	+ no smoking on campus
	+ no drinking in the dorms
	+ no person of the opposite sex in dorm rooms
* behave in a responsible lawful manner inside and outside of Inje University

Students who are caught repeatedly ignoring the expectations maybe removed from the IIIHR program, no refund provided.

1. **Application**

Open Enrollment for both semesters, at all times. The sooner one applies, the better your chances of being accepted.

**2013 Fall Semester Deadline: JUNE 28th 2013**

2014 Spring Semester Deadline: TBD (around 2013 DEC)

Late applications are welcome though reduced chance of approval, depending on number of already accepted applicants.

Admissions Process

* must be 18 years or older to apply
* must be International Korean Adoptee or Overseas Korean
	+ if you are neither and are interested in studying Korean Culture at Inje University, please visit the Center for Korean Language & Culture Program - <http://home.inje.ac.kr/~cklc/eng/>
* email, fax, or mail completed application

**Web**: [www.iiihr.net](http://www.iiihr.net) (http://kjh3467.wooriweb.co.kr/)

**email:** iiihr@hotmail.com

**fax number:** 82-55-327-1695

**mail:**

C-Dong 514 IIIHR

Inje University

607 Obang Dong

Gimhae, Gyeonngnam Province

621-749 ROK

* receive email receipt of application
* IIIHR Board of Directors meet and approve applications
* Letter of Admission sent via email or mail along with Registration Fee payment instructions
* $2000 USD paid via wire transfer
* receive email receipt of $2000 USD
* IIIHR picks you up from Gimhae International Airport or Gupo Train Station the weekend before the semester starts

Applications can be downloaded at [www.iiihr.net](http://www.iiihr.net).

1. **Donations**

The IIIHR program is kept affordable for future students through donations from public and private organizations, as well as individuals like you. Every donation is reported in the IIIHR’s annual magazine and donors are invited to cultural activities with the students, who want to express their heartfelt thanks along with the IIIHR program.

Prospective contributors may mail a check to IIIHR program or transfer their donation to Woori Bank Account Number: 429-000014-13-167 Inje University. Donations of any size and non-cash donations are welcome and encouraged.

We are extremely grateful to those who have supported the program and its goals. Already 227 students have been able to learn more about being Korean and we hope you can help future students to have similar life changing experiences.

**Words from former student Ⅰ**

**Emily O'Neil(USA)**

Growing up in the United States, a country created by immigrants, I would still be asked the question, “Where are you from?” in which I would respond, “Illinois.” The people would then ask “Errr… where are your parents’ from?” in which I would respond truthfully, “My father’s Irish and my mother’s German.” By then I would get the confused stare and I would explain that I was adopted in which the next question would often be, “Do you plan to go visit?”

I resented that people assumed that because I was not white or black, I was not from the country that created my identity and instead owed my allegiance to the country where my biological parent’s had sex.

I wanted to make the point that the only part of me that is Korean is my physical appearance.

One day I realized no one asks to be whatever ethnicity they are and most people embrace their ethnic culture because it was part of their family culture.

Though my family cultural identity is different than my ethnic identity, I should not deny my ethnic identity either. That was when I decide to visit Korea and I sent an email to friends and family asking them for connections. A friend of a friend, who had done the program, told me about IIIHR and at first I was skeptical. It sounded to good to be true! Only $600 for 4 months in Korea with housing, food, and classes paid for!

It wasn’t until I saw the main Inje website that I felt is was a legitimate university program and I transferred the fee the very next day.

The program has been a wonderful way to learn more about Korean culture, both past and present.

We have had language class, history class, culture class, film class, music class, and taekwondo. We also have had many group discussions about our perceptions of adoption, Korea, and life in general.

We live in a very community oriented dorm called English Town, where the students are able to speak English and we participate once a week in English Groups.

Our room mates have been wonderful, often taking us to visit their families so we also experience family life in Korea.

We also have been on many fieldtrips, like farm stay where we experienced Korean country life.

Our nights have been filled with going out to eat if we want variety from the cafeteria food that is included with tuition, norae bang, drinking beer and soju with students, having late night chicken, and watching more Korean movies. We also study as well.

Busan, the second largest city in Korea, is only an hour away and has one of the best beaches in all of Korea.

I’ve greatly enjoyed my time here and though there is always more to learn about any culture, I feel that I’ve learned enough about Korean culture to feel that it is part of my unified American, German, Irish, and now Korean identity.

**Words from former student Ⅱ**

**Tommy Hensler(USA)**

My experience at INJE Universities IIIHR program will be something that I will remember for the rest of my life. Earlier this summer was my first time being to South Korea, through a homeland tour program called Korean Ties. In short, it consisted of a 2 week tour with logistics ranging from Seoul to Busan. This was my first returning trip to South Korea since my adoption and to my surprise I fell in love with the country in a short week. When it was all over I felt a high level of detachment from society as well as mixed feelings and anxiety for returning home so suddenly. This in turn lead me to thinking that it would be mentally and emotionally therapeutic for me to return at a later date in order to get the full experience of Korea. So when I arrived in Korea, for the IIIHR program, I was nothing less than ecstatic. For me this a trip that I felt I deserved, not because I feel that every student should study abroad before they graduate, but because it was an experience I felt I always should have had. If you are an adopted person who is interested in learning more about your homeland this program is for you. The experiences, the people, the culture, the language, the food, everything will be explained in detail to you. If that is what you are looking for than surly you will find it here. However, what this program can not replace is the true Korean experience which only children born into a Korean family in Korea can fully understand. Despite this, that may never truly understand this experience, I still feel that this program has done me such a gracious service of allowing me to function, with guiding hands, in a society that is not like my own.

For those sho have many questions and what if's your experience through this program will allow you to answer many of those and as a whole, I feel, make you a more complete person. When you are here don't stress over the differences between this culture and yours, this can only inhibit your progress of satisfaction, just learn to accept it. It has been difficult for me to accept everything that goes on in this culture however I would not trade this experience for anything, saying that this program has been a catalyst for a growing love towards Korea. Because of this I am planning on doing one more semester with the IIIHR program at INJE University. All though I am excited to go home and see my family and friends Korea will always, even more so now, have a special place in the back of my mind.

PS : I strongly recommend this program to any Korea adoptee. It is only three months out of you entire life and what an experience you will get from it.